## LABlearning Progression

What happened? What will happen? GO USE IT! - production HOW TO DO IT - media based laboratories Time out! - reflections Pre-project - preparatory activities Aug11-0ct11 Nov11-Apr12 6 months Mar13-Jun13 4 months Jul13-Oct 4 months May12-Feb13 10 months The kick-off framework consists in four 1 - partners will evaluate the laboratories based on the Synthesizing theoretical knowledge and Analysis, elaborations of lessons learned from The project's focal point measures: experimental didactics involving youth from Europe and project's QA system and success criteria practical experience into a laboratory United States didactics Establishing different alternative didactics in A LABlearning for partners and 2 - first evaluation will be invested in open RE\*\*\*\* formal and non-formal education system: collaborating resources explaining the aims Collecting experience and evaluations of laboratory workshops including collaborative partners and selected Producing media based documentation and laboratories and objectives of the project and the stakeholders evaluation in close collaboration with the learning methodologies applied to reach the aims, as teams well as the partner roles and basic Youth voice 1 Planning and launching 4x2 different LABlearning 3 - the discussions in the RE\*\*\* workshops will be subject to cooperation principles a final evaluation round among the consortium partners Youth voice 2 facilities in connection with existing educational Preparation of the local educations set-ups or in the form of new set-ups with local A Management and Communication Guide to 4 - groups of participating young people at risk will be Inviting key players from phase 1 to educational collaborators and small teams partners describing how the different formal Key players dialoguing on the project's mission involved in a mobility, in which the young people at risk evaluate and help valorise the project and informal aspects of the project will be from the different laboratories will meet and discuss their experience and outcomes Practical media based learning activities with addressed, and especially through which Interacting with teams expected to be involved in the laboratory experience and to what extend the laboratories time-out reflection phase channels the partners will communicate projects' learning LABs offered them interesting, relevant and motivating learning Final open multimedia output: opportunities www.LABlearning.eu, including Media based documentation in close interaction A communication platform, allowing partners Producing a laboratory learning state of the art paper inspirational hand-outs on key subjects leading to a mutual project platform for the laboratory addressing inclusion through laboratory to communicate, share experience and raise with the teams and the local educational 5 - the work package leader and the project's QA expert questions of mutual interest didactics to be implemented in the partner countries collaborators will pool this rich evaluation material and from that didactics produce clear recommendations for the production of the A Financial Guide for partners explaining how Offering teachers and mentors and community resources final output of the project. the financial issues will be addressed and regional ReWORK training and inspiration workshops how the partners will contribute to financial management and monitoring, based on the principle of simplicity key outcomes kev outcomes Lessons learned Part 1 Synthesizing theory and practice key outcomes key outcomes Lessons learned Part 2 Inspirational Guide - Laboratory LABlearning Laboratories evaluated 1" round Media didactics for young people at risk The young people's voice - first scenario Management and Communication Guide to RE\*\*\*\* open evaluation workshops Policy paper: The learning of young 4 x 2 laboratories of media based learning partners people at risk: adaptation or innovation Design paper 1: laboratory didactics From listening to production: lessons learned from Laboratories evaluated 2" round Four midterm evaluations Financial Guide experimental didactics involving young learners at risk The young people's voice - final scenarios Design paper 2: laboratory mentoring Media based documentation Strategic exploitation plan - euroLAB\*\*

project management - website - media documentation - dissemination - hand-outs - newsletter - newsflash - exploitation - networking

[ the project's quality assurance activities are illustrated in a separate progression line ]



Month 2 - Partner meeting 1 LAB\*\*\* Spain LAB\*\*\*\* Spain - first scenario (regional participants)

LABlearning team on location support for laboratory communities - preparations

Localnetworking

Month 6 - Partner meeting 2 LAB\*\*\* Denmark LAB\*\*\* Denmark first scenario (regional participants) RE\*\*\* open evaluation and inspiration workshop for implementing partner

mentors

Local networking

Month 11 - Partner mini-meeting 3 LAB<sup>vor</sup> Italy LAB<sup>vor</sup> Italy - first scenario (regional participants) RE<sup>vorst</sup> open evaluation and inspiration workshop for implementing partner mentors

 ${\it LAB learning}\ team\ on location\ support\ for\ laboratory\ communities\ -\ implementation$ 

Holland LAB\*\*\*\*\* Holland - (regional participants) Young people's mobility Month 23 - Partner meeting 5 LAB<sup>rinal</sup> Spain - Salt FLAGSHIP OUTCOME euroLAB<sup>row</sup> - GO USE IT workshop

Local networking Loca

Local networking

Local networking