THE EU COMMENIUS

LAB*learning*
project

Kick-off summary of first LABlearning approaches

In December 2011 the partners discussed and developed a first draft
for a LABlearning platform for the project, including LABlearning
principles and expected groups of young people to involve.

INTRO

The development logic of the project's final outcomes can be described like this:

First draft for the LABlearning didactics at the kick-off meeting
⇓
Qualifying the LABlearning didactics through Lessons Learned, Youth Voice, local workshops and project guides in general
⇓
Agreeing on a LABlearning didactics platform at the second partner meeting in Denmark in May 2012, including learning principles, target groups and a mosaic of possible formal and non-formal LABlearning settings
⇓
Practicing LABlearning
⇓
Reflections and mobility
⇓
Practicing LABlearning
⇓
Evaluations and reflections on the produced experience and documentation
⇓
Production of the final

This paper collects the first approaches produced at the kick-off in Salt. The paper collects information about possible and important LABlearning principles, as well as information on expected target groups in the LAB partner communities.
The paper will not evaluate or assess the collected material, but simply present the outcomes of the kick-off work and debates.

KEY LABlearning PRINCIPLES
- first approaches

NR	Principle	Type of principle
1	**Use of creative self-expressing media, not information technology** *Description, linking to Lessons Learned and Youth Voice* Text	
2	**Flexible case sensitive quality assurance approaches** *Description, linking to Lessons Learned and Youth Voice* Text	
3	**Team collaboration** *Description, linking to Lessons Learned and Youth Voice* Text	
4	**Life capacity learning** *Description, linking to Lessons Learned and Youth Voice* Text	
5	**Meaningful content and activity linked to personal life, community and reality** *Description, linking to Lessons Learned and Youth Voice* Text	
6	**Sense of agency** *Description, linking to Lessons Learned and Youth Voice* Text	
7	**Non-hierarchical approach** *Description, linking to Lessons Learned and Youth Voice* Text	
8	**Empowering and learner centred** *Description, linking to Lessons Learned and Youth Voice* Text	
9	**Early intervention – 14+ or earlier** *Description, linking to Lessons Learned and Youth Voice* Text	
10	**With youth, not for youth** *Description, linking to Lessons Learned and Youth Voice* Text	
11	**Real projects, not simulations** *Description, linking to Lessons Learned and Youth Voice* Text	
12	**Include fun – *hard fun*** *Description, linking to Lessons Learned and Youth Voice* Text	
13	**The importance of the performance and behaviour of the adults** *Description, linking to Lessons Learned and Youth Voice* Text	

14	**From teaching to guiding** *Description, linking to Lessons Learned and Youth Voice* Text	
15	**Finding own pathways from idea to product(ion)** *Description, linking to Lessons Learned and Youth Voice* Text	
16	**Personal approaches: tolerance, patience, indirect invitations** *Description, linking to Lessons Learned and Youth Voice* Text	
17	**From academic and theoretical to a diversity of talents and work forms** *Description, linking to Lessons Learned and Youth Voice* Text	
18	**Shifting roles for the adults – how to manage change?** *Description, linking to Lessons Learned and Youth Voice* Text	
19	**Realistic expectations – make policy stakeholders aware** *Description, linking to Lessons Learned and Youth Voice* Text	
20	**Holistic approach – family, community** *Description, linking to Lessons Learned and Youth Voice* Text	
21	**Link to the young people's social contexts** *Description, linking to Lessons Learned and Youth Voice* Text	
22	**What are the "limits of LABlearning"?** *Description, linking to Lessons Learned and Youth Voice* Text	
23	**Keep focus on learning** *Description, linking to Lessons Learned and Youth Voice* Text	
24	**Informal youth leaders and role-models** *Description, linking to Lessons Learned and Youth Voice* Text	
25	**Reflect on the possibility of different settings (see paper on this), including "more free" after school settings** *Description, linking to Lessons Learned and Youth Voice* Text	
26	**Participation / non-participation – LABlearning rules?** *Description, linking to Lessons Learned and Youth Voice* Text	

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LABlearning TARGET GROUPS
- first approaches

〉 Target group: 16+
〉 Special groups of young people in vocational training
〉 Formal education

〉 Target group: 14-18
〉 Secondary education
〉 Formal education
〉 Special focus: teachers

〉 Target group: 16-20
〉 Formal and preparatory vocational training + after-school
〉 Formal, semi-formal and non-formal education

〉 Target group: 12-16
〉 2 x secondary school + youth club
〉 Formal and non-formal education

The non-implementing partners are invited to link the project to youth and educational practices in their communities.